1-LS1-1 Activity

Materials

* A Variety of Animal Picture Cards (works best with real-life pictures)
* Graphic Organizer
* Classroom Space

Directions

* Place animal picture cards throughout the room (like different stations).
* Tell students that today they are going to pretend that they are going to an animal museum to look at different animals.
* Tell students that they are going to be looking at different parts of the animals to figure out how their body parts help them survive (ie. Wings help birds fly away from danger).
* Have students work in pairs or small groups to circulate around the room to each animal picture card.
* Come together as a class and discuss the findings.

\*\*\*Graphic Organizer Below\*\*\*

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Animal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Movements: | Body Part | How does it help the animal survive? |
| 1.  |  |  |
| 2.  |  |  |
| 3.  |  |  |

Animal: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| Movements: | Body Part | How does it help the animal survive? |
| 1.  |  |  |
| 2.  |  |  |
| 3.  |  |  |